

Stephen Wiltshire Class Half Term Review

22.10.26

We cannot believe how fast the first half term has flown by! We are so delighted with just how well our new starters have settled and equally how brilliantly the older children have adapted to their new class group.

Routines and structures have been a key focus for us so far and we really must celebrate how embedded these have become in the last eight weeks. Every child is using their visual timetable, and transitions happily around the school to the sensory room, soft play, their phonics group location, playtime with mainstream and lunchtime play with Temple Grandin class. Each child is accessing mainstream for play opportunities as well as more formal learning opportunities as appropriate to their age and development stage.

Our TEAACH based practice for regulation and independence is also becoming embedded and it is wonderful that each child completes a four tray workstation on a daily basis. The children are responding so well to all of the 'Autism Specific' strategies that we use and love the visual breakdowns and transactional support songs that are part of our usual routines. These are so helpful in keeping anxiety at bay and providing children with security and a sense of knowing around transitions. Colourful Semantics, and Zones of Regulation are used every day and we could not be more pleased with how the children are beginning to use and access these supports. Our daily Circle Time and Attention Autism sessions are having a great impact on the development of the children's shared attention as well as being lots of fun and providing an irresistible opportunity to learn.

This term has also seen the start of Forest School Activities in 'The Wild Place for Nature' for Stephen Wiltshire class. This is a firm favourite and it is a true joy to spend time outside with the children. Swimming is another source of pleasure for every child and we are already noticing an increase in confidence in all of our children. We are so lucky to have been joined by another swimming teacher, Gabby, who now works alongside Una for the specialist input in this area.

Emilia has been brilliant in running the combined Therapy groups and children and adults are so happy when they see 'Party Games' on their timetables on a Monday and Tuesday. Holly Gow has been fantastic at running our Sensory Circuits, designed for each child on a bespoke agenda, on Wednesdays.

There has been so much to celebrate this half term and at the forefront of this is your wonderful children! Thank you so much for your invaluable support, we are looking forward to next half term.



Key information and dates

Monday 2nd November 2026 - INSET day

Tuesday 3rd December 2026 - Start of Autumn 2 -Children back to school

Wednesday 11th November - Parents Evening

Thursday 12th November 2026 - Parents Evening

Friday 13th November 2026 - Pupil Individuals Photos

Saturday 28th November - RavenSNOW (Winter Fair)

Wednesday 9th and Thursday 10th December - Early Years Show (Reception children)

Friday 18th December - School finishes at 1pm - Last day of Autumn Term

Have you synced our school calendar with your android or apple device? Follow the instructions on the [calendar page](#) on our school website.

Stars of the Half Term



Week 1 - Claire - Values Award
Week 2 - Israel - Values Award
Week 3 - Aryan - Curriculum Award
Week 4 - Tao - Values Award
Week 5 - Afnan - Curriculum Award
Week 6 - Sky - Values Award
Week 7 - Kamil - Curriculum Award



Children fulfilling their potential in the heart of the community

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